

Rubric for Decomposer Project

Name _____

Criteria	4	3	2	1
Natural Waste Outcomes				
Natural Waste / Waste Cycle	I can describe Natural Waste and effectively explain how the waste cycle works to clean the Earth.	I can describe what Natural Waste is, and outline the waste cycle.	I can describe what Natural Waste is and give some examples.	I require support to describe Natural Waste.
Decomposers/ Specific Decomposer/ Biodegradable	I can effectively describe how my chosen decomposer breaks down natural waste. I can seamlessly weave a definition for 'decomposer' and 'biodegradable' into my project.	I can describe how my chosen decomposer breaks down natural waste. I have put a definition for 'decomposer' and a definition for 'biodegradable' into my project.	I can describe some information about my chosen decomposer. I have put a definition for either 'decomposer' or for 'biodegradable' into my project.	I can describe some information about my chosen decomposer.
Project Outcomes				
I can draft my ideas into a short paragraph with topic and supporting sentences.	My introduction sentence clearly identifies the purpose of the piece in a creative way. Each detail sentence clearly introduces a fact with effective supporting evidence.	My introduction sentence clearly identifies the purpose of the piece. Each detail sentence introduces a fact with supporting evidence.	My introduction sentence identifies the purpose of the piece. I have detail sentences that introduce my facts.	I can write a topic sentence. I have attempted to write detail sentences.
I can link ideas together in ways that flow and make sense, highlighting my topic.	I can complete my writing using a variety of sentences. My thoughts are framed well and flow smoothly.	I can complete my writing using a variety of sentence types that help to connect my details.	I can complete my writing using familiar sentence types, including simple and compound sentences.	I can write using simple statements and some simple sentences.
I can revise and edit my ideas to reduce mistakes and accommodate new ideas.	I can revise sentences to combine and rearrange existing information with new ideas. I can effectively edit my work for most capitals, punctuation and spelling.	I can edit for complete and incomplete sentences. I can add new ideas and information to my writing. I can edit my work for some capitals, punctuation and spelling.	I can identify complete and incomplete sentences. With support, I am beginning to edit my work for capitals, punctuation and spelling.	I can re-read sentences and identify some aspects that require revision
I can share information with audiences using appropriate forms (poster, PPT, diorama)	I can select relevant forms to organize information and engage audiences. I can arrange my information in engaging and meaningful ways to educate my audience.	I can select an appropriate form to share and highlight my information. I can arrange my information in creative ways for familiar audiences.	I can share my information using familiar forms. My information is beginning to flow and make sense.	I can share some of my ideas with familiar audiences.

Over All Rating _____

Comments:
