## **Dinosaur Writing Rubric**

Name \_\_\_\_\_

Informational Paragraph						
I can draft my ideas into a short paragraph with topic and supporting sentences.	My introduction sentence clearly identifies the purpose of the piece in a creative way. Each detail sentence clearly introduces a fact with effective supporting evidence.	My introduction sentence clearly identifies the purpose of the piece. Each detail sentence introduces a fact with supporting evidence.	My introduction sentence identifies the purpose of the piece. I have detail sentences that introduce my facts.	I can write a topic sentence. I have attempted to write detail sentences.		
I can link ideas together in ways that flow and make sense, highlighting my topic.	I can complete my writing using a variety of sentences. My thoughts are framed well and flow smoothly.	I can complete my writing using a variety of sentence types that help to connect my details.	I can complete my writing using familiar sentence types, including simple and compound sentences.	I can write using simple statements and some simple sentences.		
I can revise and edit my ideas to reduce mistakes and accommodate new ideas.	I can revise sentences to combine and rearrange existing information with new ideas. I can effectively edit my work for most capitals, punctuation and spelling.	I can edit for complete and incomplete sentences. I can add new ideas and information to my writing. I can edit my work for some capitals, punctuation and spelling.	I can identify complete and incomplete sentences. With support, I am beginning to edit my work for capitals, punctuation and spelling.	I can re-read sentences and identify some aspects that require revision		

Over All Rating \_\_\_\_\_

Comments:

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Name \_\_\_\_\_

Informational Paragraph						
I can draft my ideas into a short paragraph with topic and supporting sentences.	My introduction sentence clearly identifies the purpose of the piece in a creative way. Each detail sentence clearly introduces a fact with effective supporting evidence.	My introduction sentence clearly identifies the purpose of the piece. Each detail sentence introduces a fact with supporting evidence.	My introduction sentence identifies the purpose of the piece. I have detail sentences that introduce my facts.	I can write a topic sentence. I have attempted to write detail sentences.		
I can link ideas together in ways that flow and make sense, highlighting my topic.	I can complete my writing using a variety of sentences. My thoughts are framed well and flow smoothly.	I can complete my writing using a variety of sentence types that help to connect my details.	I can complete my writing using familiar sentence types, including simple and compound sentences.	I can write using simple statements and some simple sentences.		
I can revise and edit my ideas to reduce mistakes and accommodate new ideas.	I can revise sentences to combine and rearrange existing information with new ideas. I can effectively edit my work for most capitals, punctuation and spelling.	I can edit for complete and incomplete sentences. I can add new ideas and information to my writing. I can edit my work for some capitals, punctuation and spelling.	I can identify complete and incomplete sentences. With support, I am beginning to edit my work for capitals, punctuation and spelling.	I can re-read sentences and identify some aspects that require revision		

Over All Rating \_\_\_\_\_

Comments: