

Elf Persuasive Letter Writing Rubric

Name _____

Persuasive Paragraph				
	4	3	2	1
I can draft my ideas into paragraphs with: <ul style="list-style-type: none"> • topic sentences • supporting sentences with evidence • concluding sentences <i>or</i> connecting sentences 	My introduction sentence identifies the purpose of the piece in an engaging and well-developed way.	My introduction sentence clearly identifies the purpose of the piece.	My introduction sentence loosely identifies the purpose of the piece.	I have attempted to write a topic sentence. My introduction does not identify the topic.
	Each detail sentence explicitly introduces a fact with effective supporting evidence.	Each detail sentence clearly introduces a fact with loosely connected supporting evidence.	I have detail sentences that introduce my facts. No supporting evidence is given.	I have attempted to write detail sentences. My sentences are vague or incorrect .
	I can write a conclusion that effectively summarizes my paragraph.	I can write a conclusion that is predictable and/ or vague .	I attempted a conclusion and it is loosely connected to my topic.	No conclusion is present.
I can link ideas together in ways that flow and make sense, highlighting my topic.	I can complete my writing using a variety of sentences to effectively connect my ideas. I can use a variety of sentence starters.	I can complete my writing using a variety of sentence types that help to connect my details.	I can complete my writing using familiar sentence types, including simple and compound sentences. Some issues with run-on sentences may be present.	I can write using simple statements and some simple sentences.
	My Ideas flow and work together to build a strong and engaging narrative that is consistently coherent and easily comprehensible.	My ideas are beginning to flow and are showing more organization , creating writing that is usually coherent and understandable.	My ideas can be disorganized and I need more specific details in order to develop my story, creating writing that is sometimes coherent.	My writing may not stay on topic or may feel random . My sentence structure or chain of thought make my writing difficult to understand .
I can revise my ideas to add new details. I can edit my writing to ensure complete sentences and reduce mistakes.	I can revise sentences to combine and rearrange existing information with new ideas. I can effectively edit my work to fix all errors in sentence structure, capitals, punctuation and spelling.	I can edit my work to make most sentences complete. I can edit my work for most capitals, punctuation and spelling.	I can work with a partner to edit my work. I am able to fix some errors in capitals, punctuation, sentence structure and spelling.	When working with the teacher , I can describe how to fix errors in capitals, punctuation and sentence structure when they are pointed out .

Over All Rating _____

Comments: