## **Measurement Review**

Name:\_\_\_\_ Date:\_\_\_

- 1. Write each date in metric notation.
  - a) July 4th, 2007

- b) December 17th, 2005
- c) February 3rd, 2010
- d) May 31st, 1900

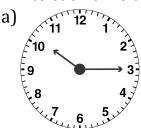
- 2. Write each date using words and numbers.
  - a) 2001 09 09

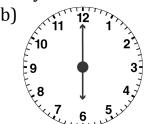
b) 1943 11 27

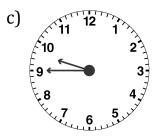
- c) 2008 12 25
- d) 2009 04 13

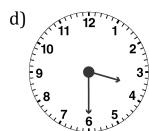
- 3. Write each date in metric notation.
  - a) today's date

- b) your birth date
- c) your friend's birth date d) the date one week from today
- 4. Write each time two ways.

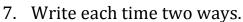


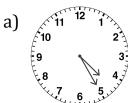


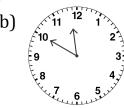


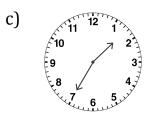


5.	Draw a digital cloca) half past 7			c) ten o'clock
	d) quarter to 2	e) six forty-	five	f) twelve thirty
6.	Draw a picture to sa) 2:00 in the more	-	u might be doing at each time b) five-thirty in the afternooi	
	c) 4:00 in the after	noon	d) eight o'	clock at night









8. Use the clocks from question 1. Write the time 5 minutes after each time shown.

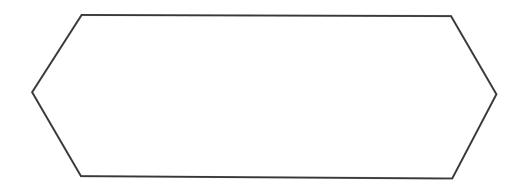
- 9. Draw a digital clock to show each time.
  - a) ten thirty-eight
- b) five minutes after six

c) twelve o'clock

- d) quarter to two
- e) eleven minutes to five
- f) three thirty

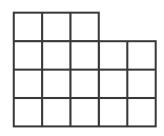
10. Draw an analog clock to show each time in question 3.

11. a) Use Pattern Blocks to find the area of this shape. The unit is 1 red Pattern Block.

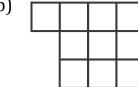


- b) What is the area of the shape in green Pattern Blocks? In blue Pattern Blocks?
- 12. Find the area of each floor.

a)

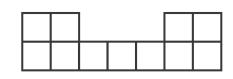


b)

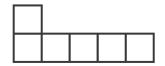


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c)



d)



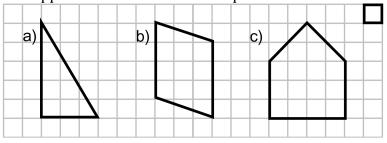
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13. Use 1-cm grid paper.

Draw a rectangle with each area.

- a) 12 cm<sup>2</sup>
- b) 13 cm<sup>2</sup>
- c) 18 cm<sup>2</sup>
- d) 3 cm<sup>2</sup>

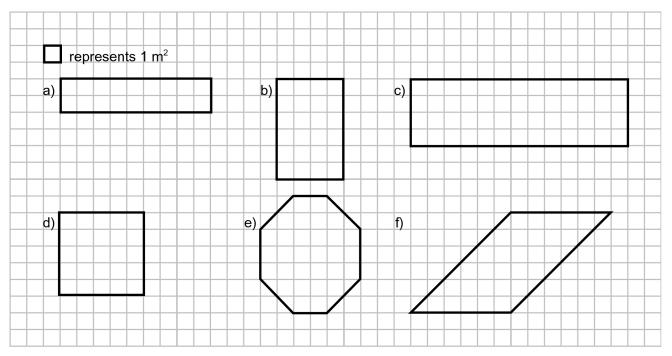
14. Find the approximate area of each shape.



represents 1 cm<sup>2</sup>

15. Order the shapes in question 1 from greatest area to least area.

## 16. Find the area of each shape.



17. Order the shapes in question 1 from greatest area to least area.

18. Use 1-cm grid paper.

Draw all possible rectangles with area 24 cm<sup>2</sup>.

19. Use 1-cm grid paper.

Draw all possible rectangles with area  $32\ cm^2$ .

20. Use 1-cm grid paper.

Draw all possible rectangles with area 21 cm<sup>2</sup>.

21. Use 1-cm grid paper.

Draw all possible rectangles with area 9 cm<sup>2</sup>.

22. Theresa wants new carpeting for her family room. Her family room is a 9 m by 6 m rectangle. How much carpeting does she need to buy to cover her entire family room?

## **BONUS** 23. Creating a school

Use 1-cm grid paper to design a school.

Your school must have:

- 2 grade 1 classrooms
- 1 grade 2 classroom
- 1 grade 3 classroom
- 3 grade 4 classrooms
- 2 grade 5 classrooms
- 1 grade 6 classroom
- A gym
- A Learning Commons
- A music room
- An office
- Hallways

## Rules

- Grades 1-3 Classrooms must be at least 4 m<sup>2</sup>
- Grades 4-6 Classrooms must be at least 6 m<sup>2</sup>
- The Gym must be at least 15 m<sup>2</sup>
- The Learning Commons is 10 m<sup>2</sup>
- The music room will be between 6m<sup>2</sup> and 10m<sup>2</sup>
- The Office must be as big as the largest classroom
- Each classroom must be accessible by a hallway
- Each square of the hallway counts as 1m<sup>2</sup>

Label each room and area on grid paper, and tell me the total area of your school including the hallway.

If the flooring costs for each room is as follows:

- Grades 1-3 Classrooms \$3 per m<sup>2</sup>
- Grades 4-6 Classrooms \$4 per m<sup>2</sup>
- The Gym \$7 per m<sup>2</sup>
- The Learning Commons \$5 per m<sup>2</sup>
- The music room is \$3 per m<sup>2</sup>
- The Office is \$2 per m<sup>2</sup>
- Each square of the hallway is \$1 per m<sup>2</sup>

Write how much each classroom will cost to floor, and what the total cost of flooring the school will be.