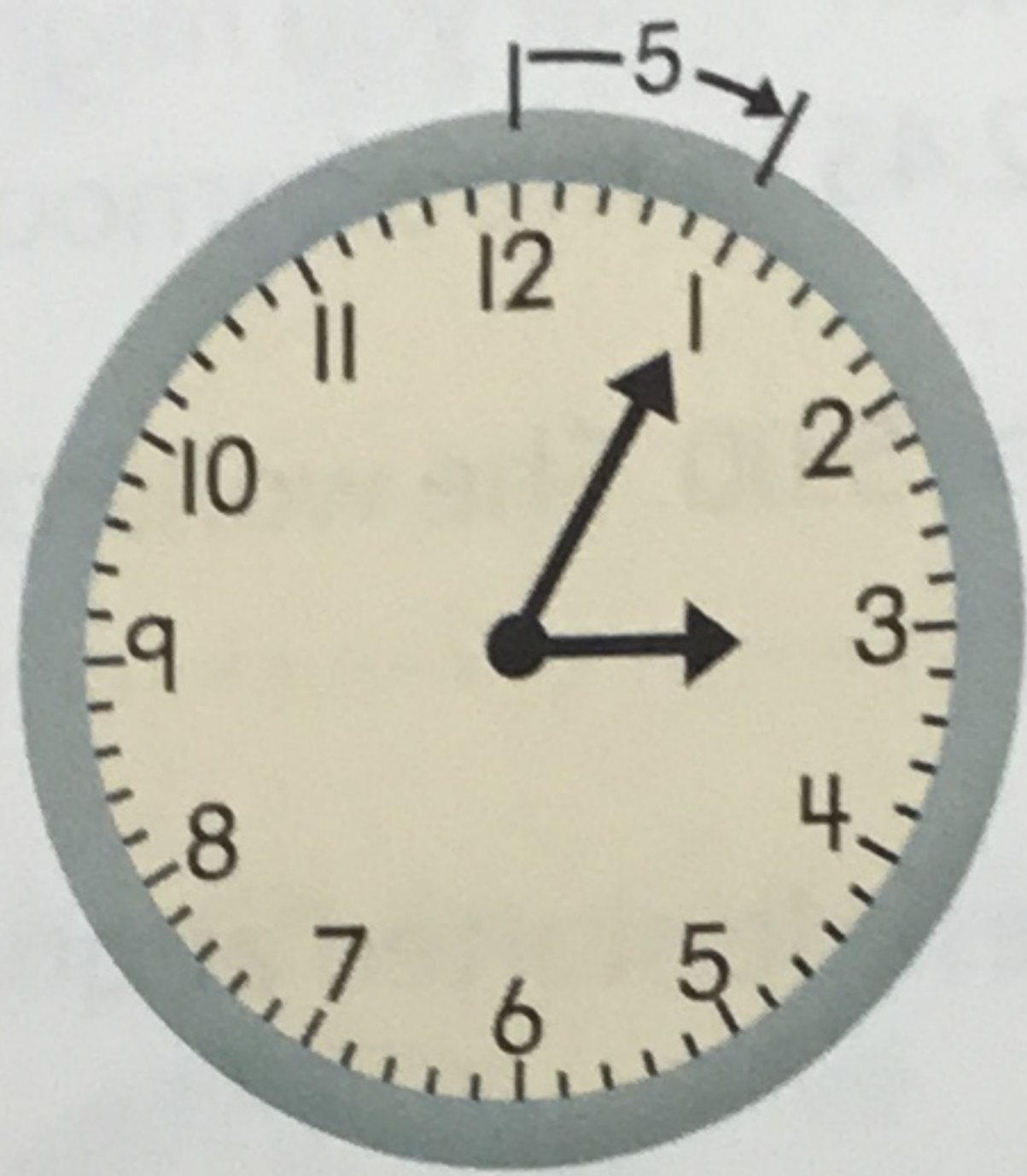


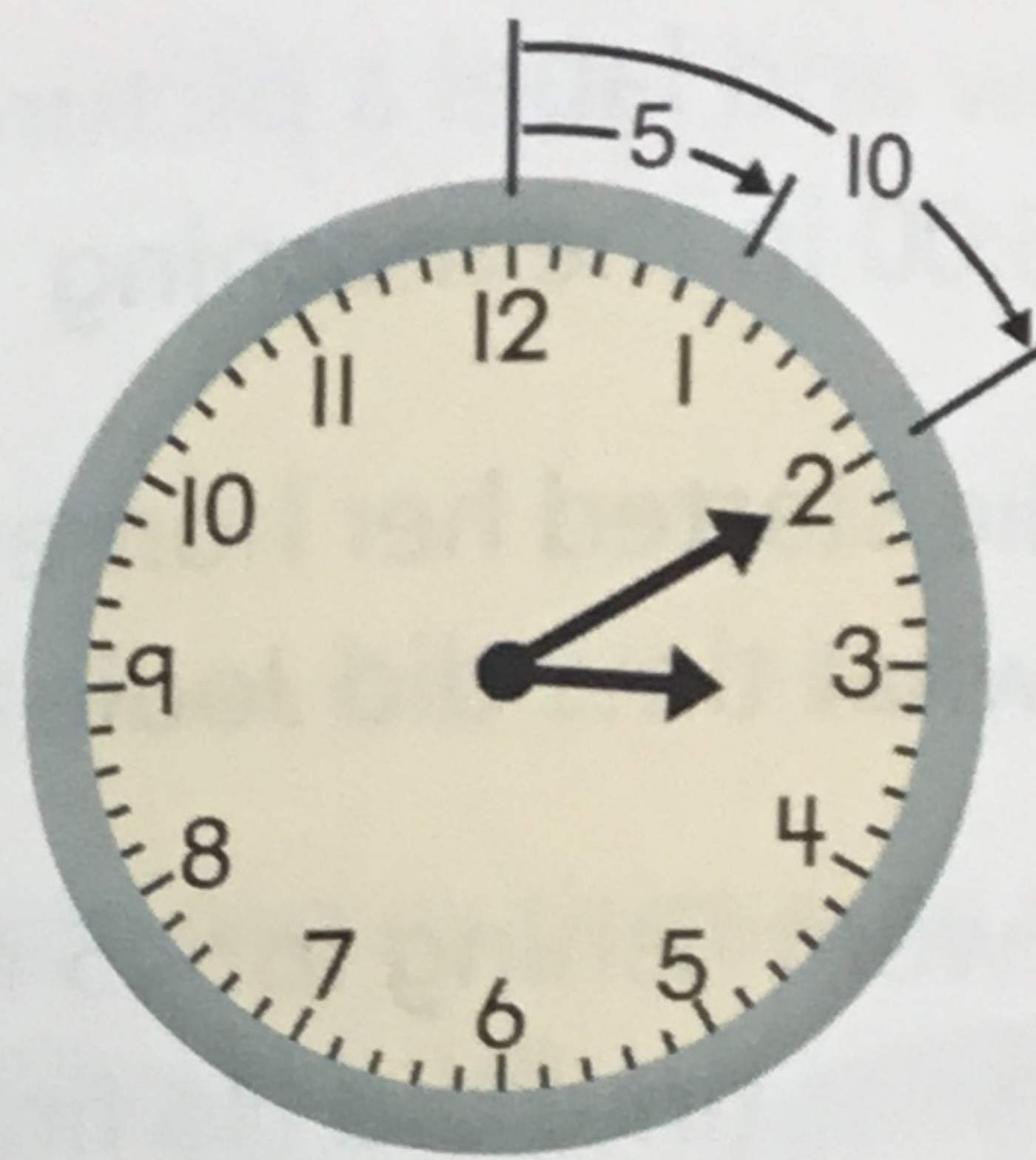
3

Telling Time

It takes 5 minutes for the minute hand to move from one number to the next number.



5 minutes after 3 o'clock



10 minutes after 3 o'clock

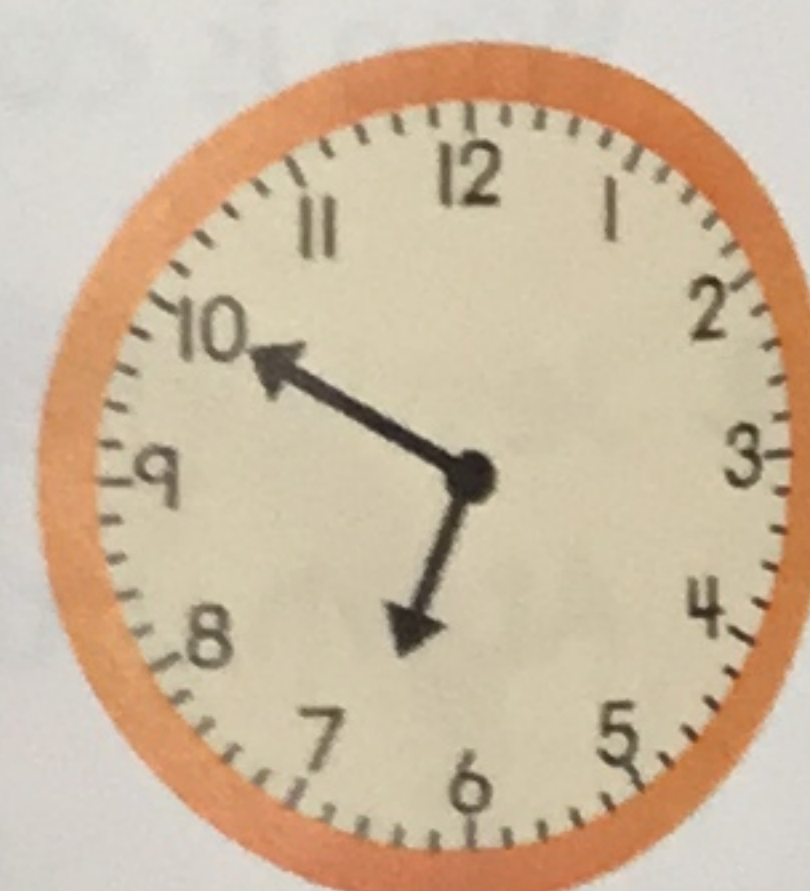
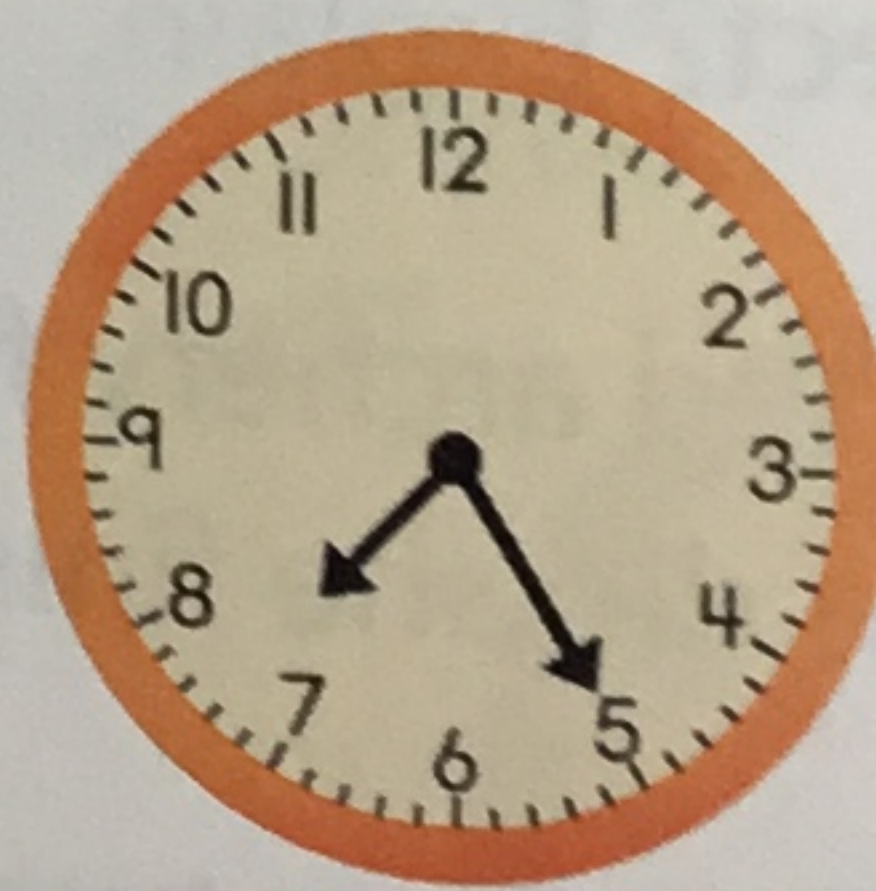
Explore



- Use the 9 clock cards your teacher gives you. Make a set of 9 time cards to match the clock cards.
- Mix the time cards and the clock cards. Trade with your partner. Sort your partner's cards into 9 matching sets.

7:25

6:50



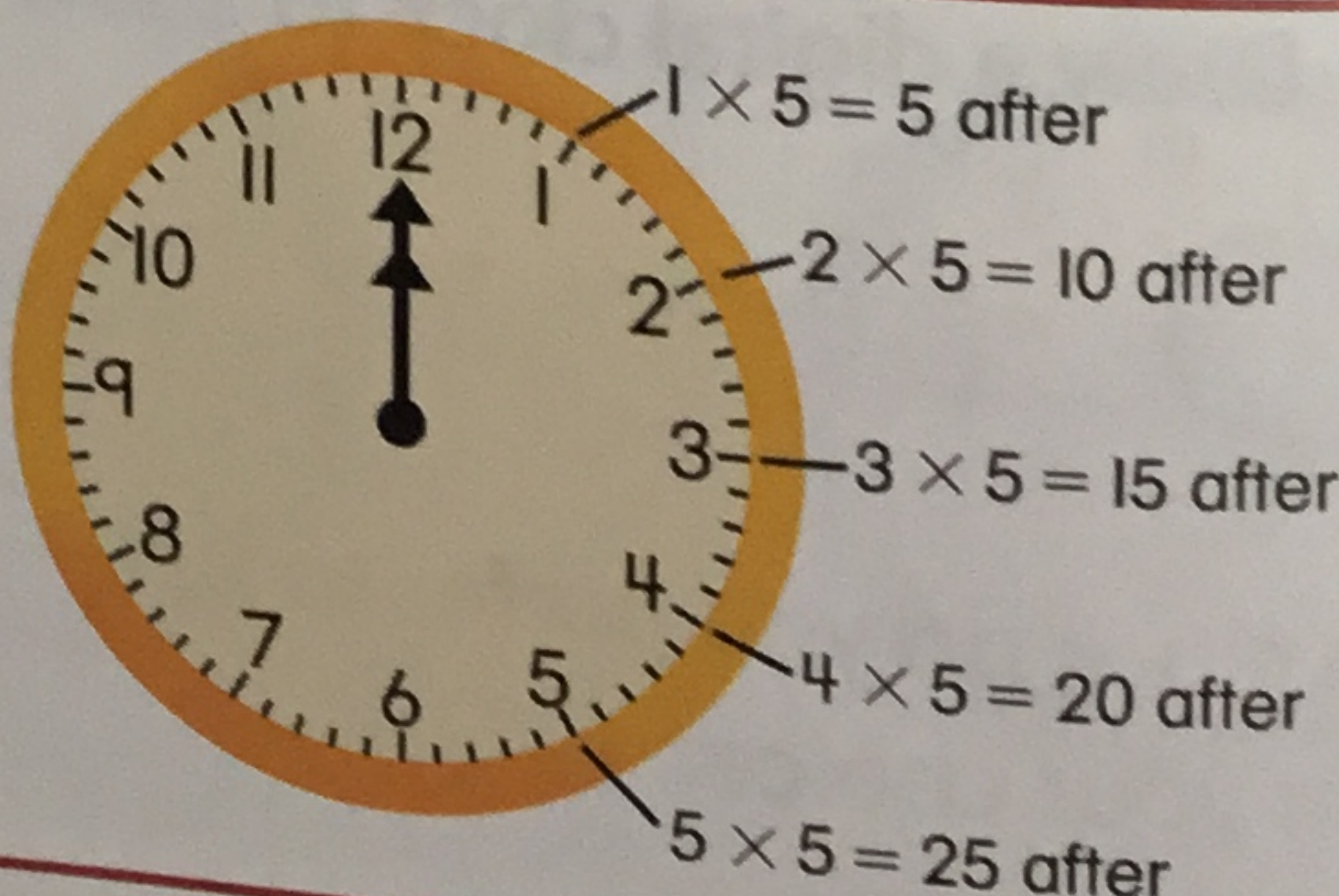
Show and Share

Check each other's work.
How did you match the cards?

Math Link

Number Sense

You can multiply by 5 to find the time in minutes.

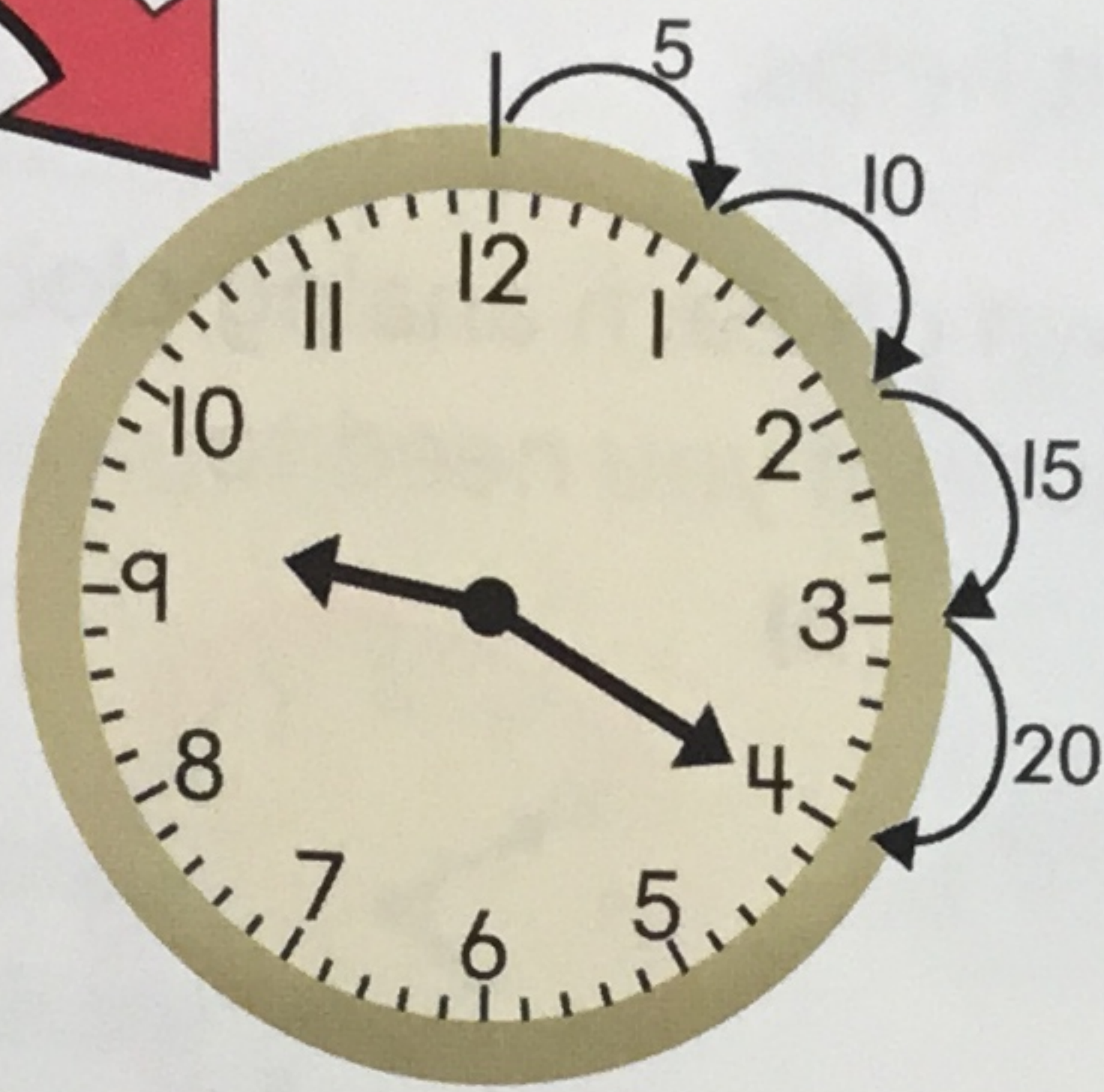


Connect

- ▶ This analog clock shows 20 minutes after 9 o'clock.

We write: 9:20

We say: "Twenty after nine"
or "Twenty past nine"
or "Nine twenty"



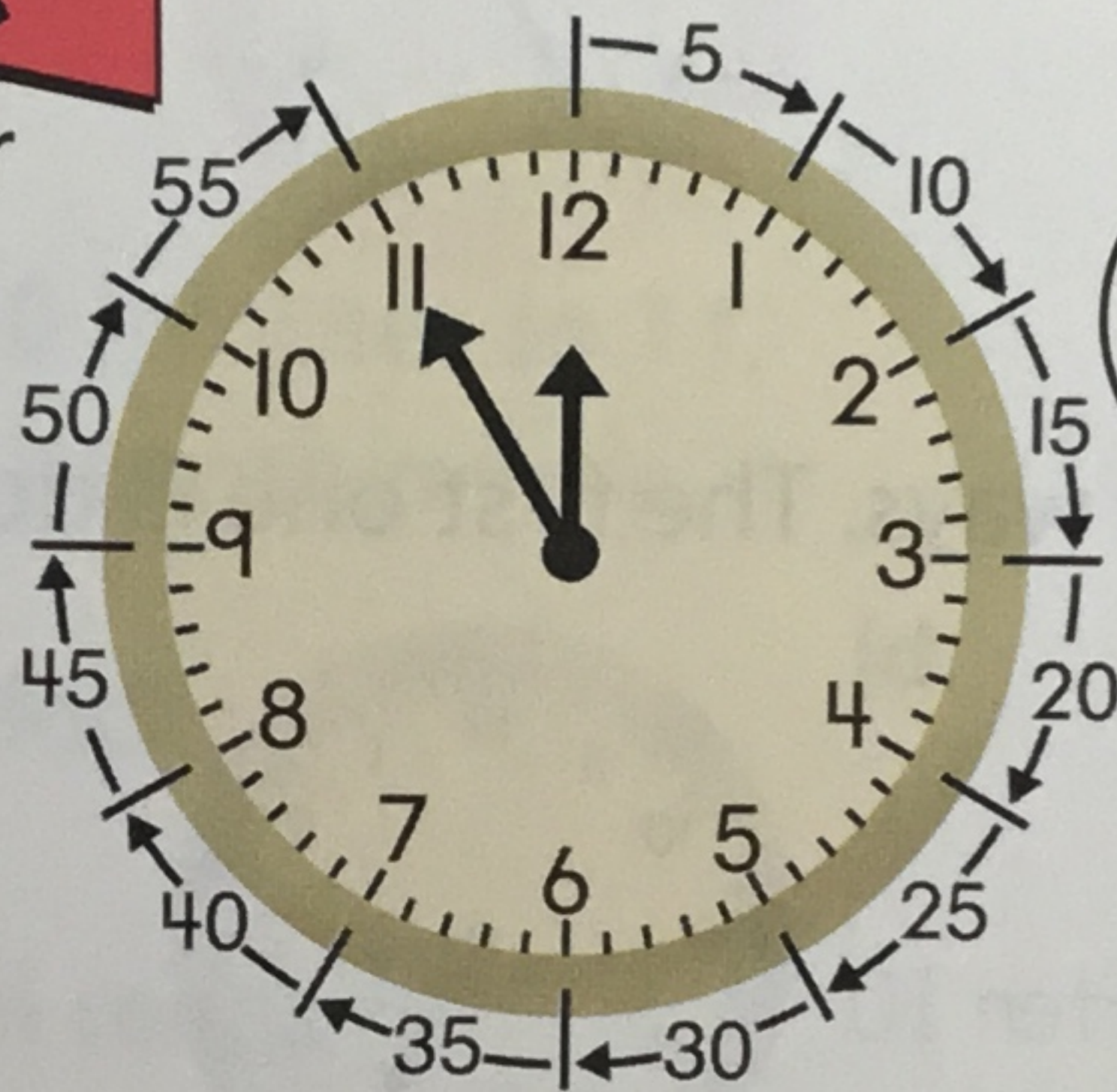
Skip count
the minutes:
5, 10, 15, 20



- ▶ This analog clock shows 55 minutes after 11 o'clock or 5 minutes before 12 o'clock.

We write: 11:55

We say: "Five before 12"
or "Five to twelve"
or "Eleven fifty-five"



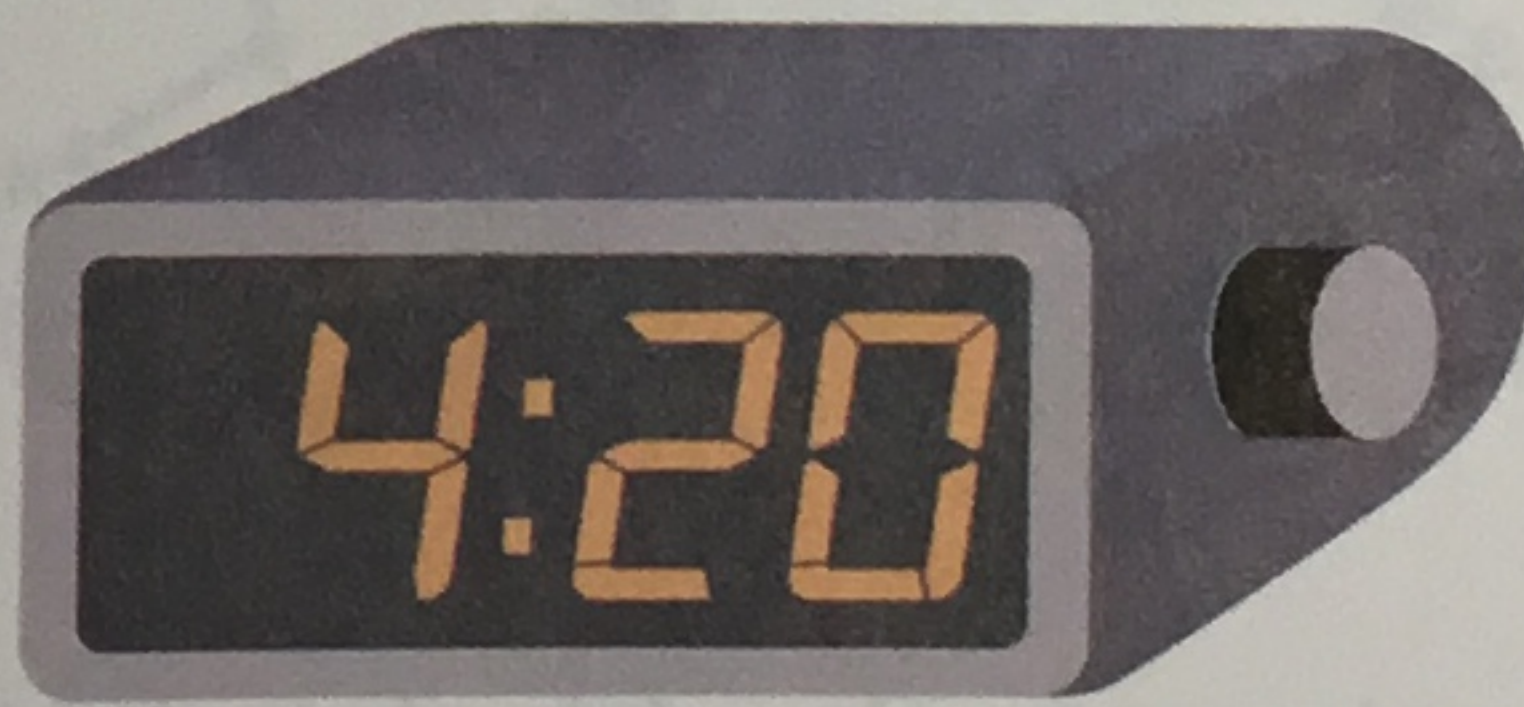
Skip count the minutes:
5, 10, 15, 20, 25, 30, 35,
40, 45, 50, 55



- ▶ This digital clock shows 20 minutes after 4 o'clock.

We write: 4:20

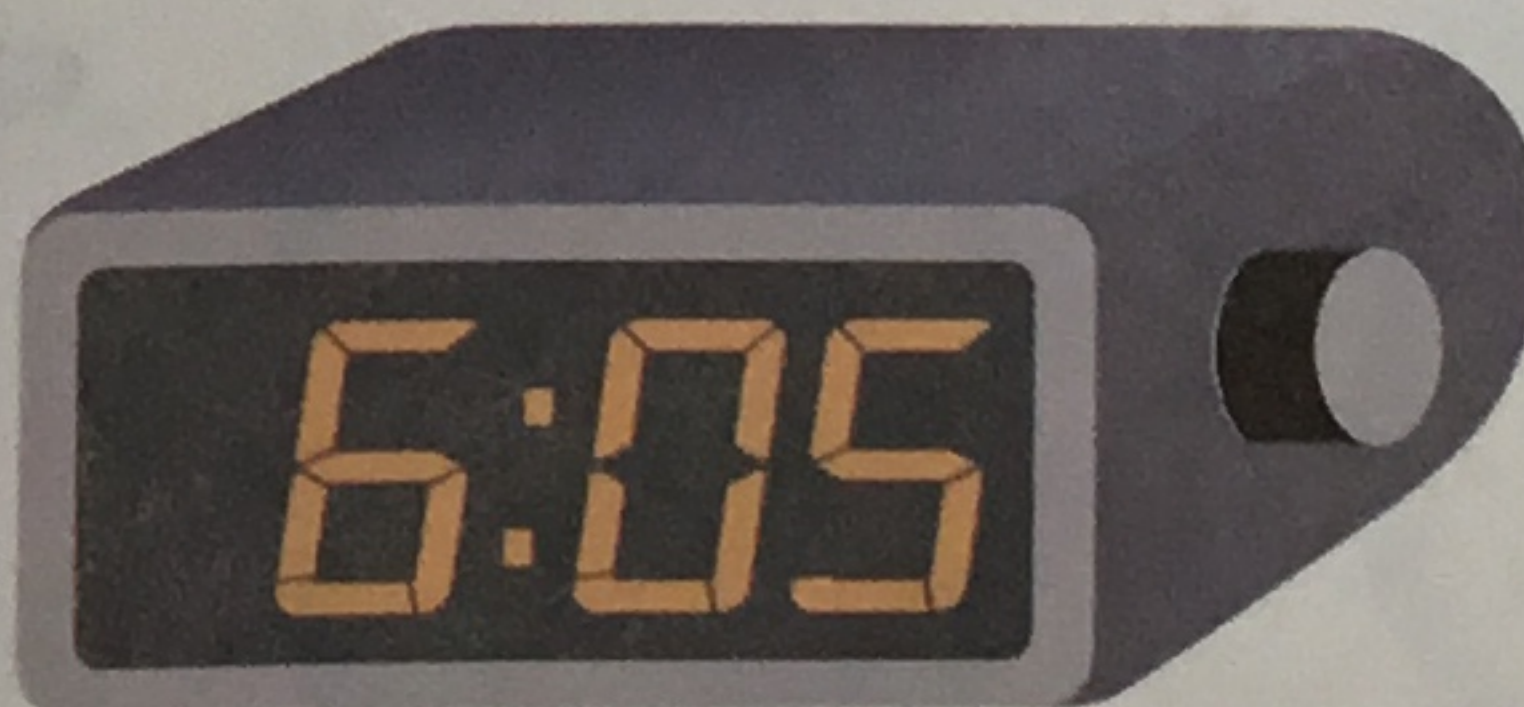
We say: "Four twenty"



- ▶ This digital clock shows 5 minutes after 6 o'clock.

We write: 6:05

We say: "Six O five"



Practice

Use a play clock when it helps.

1. Write the time shown on each analog clock.
Skip count the minutes if you need to.

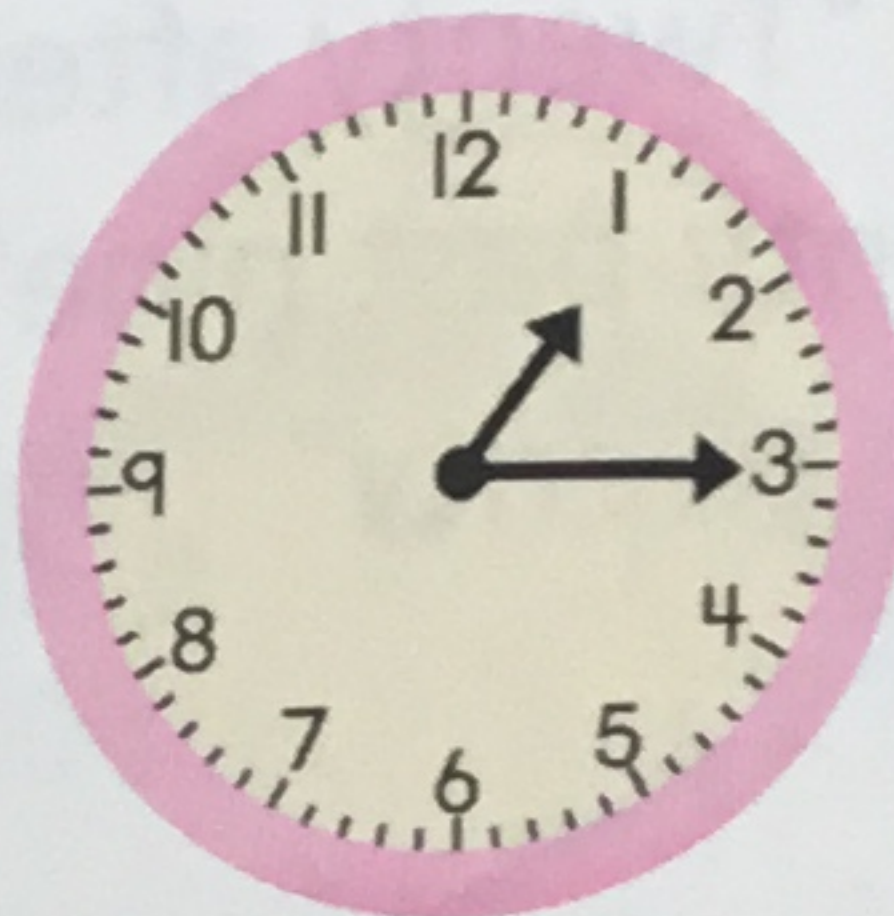
a)



b)



c)



d)



e)

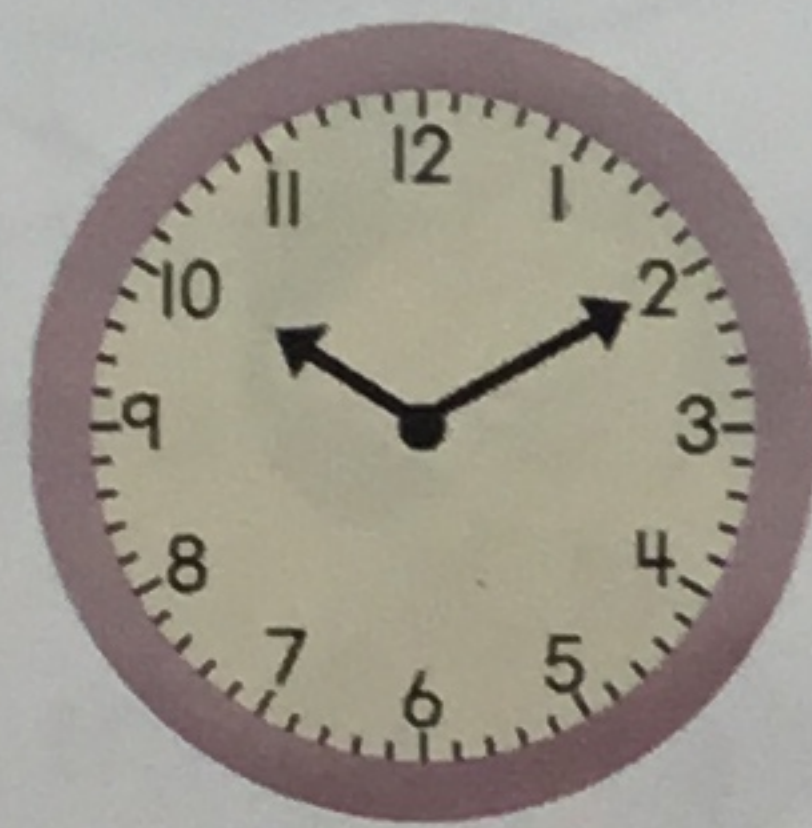


f)



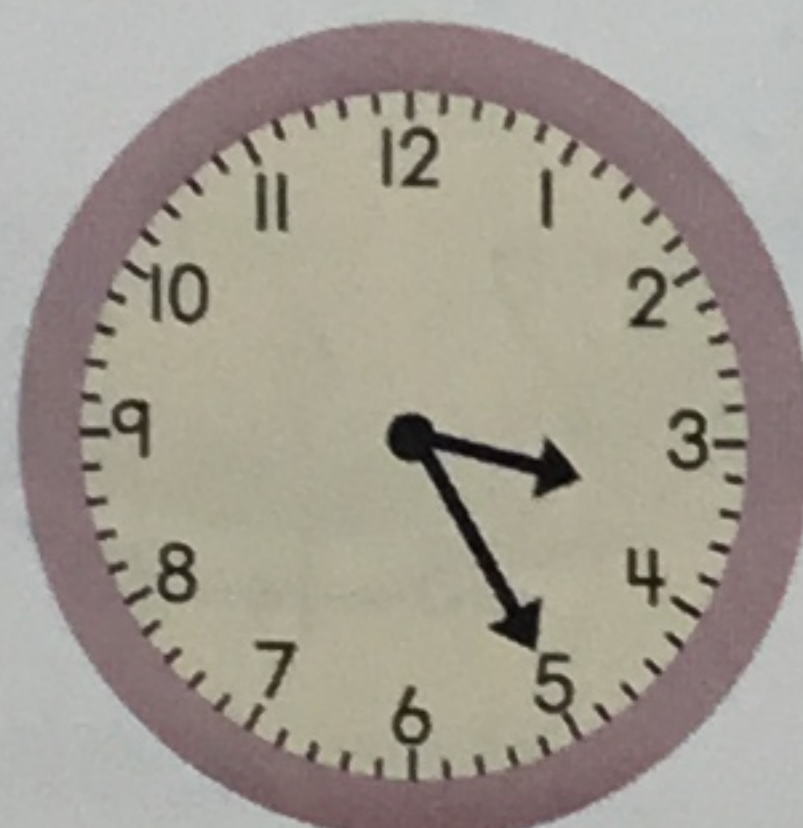
2. Write each time two ways. The first one is done for you.

a)

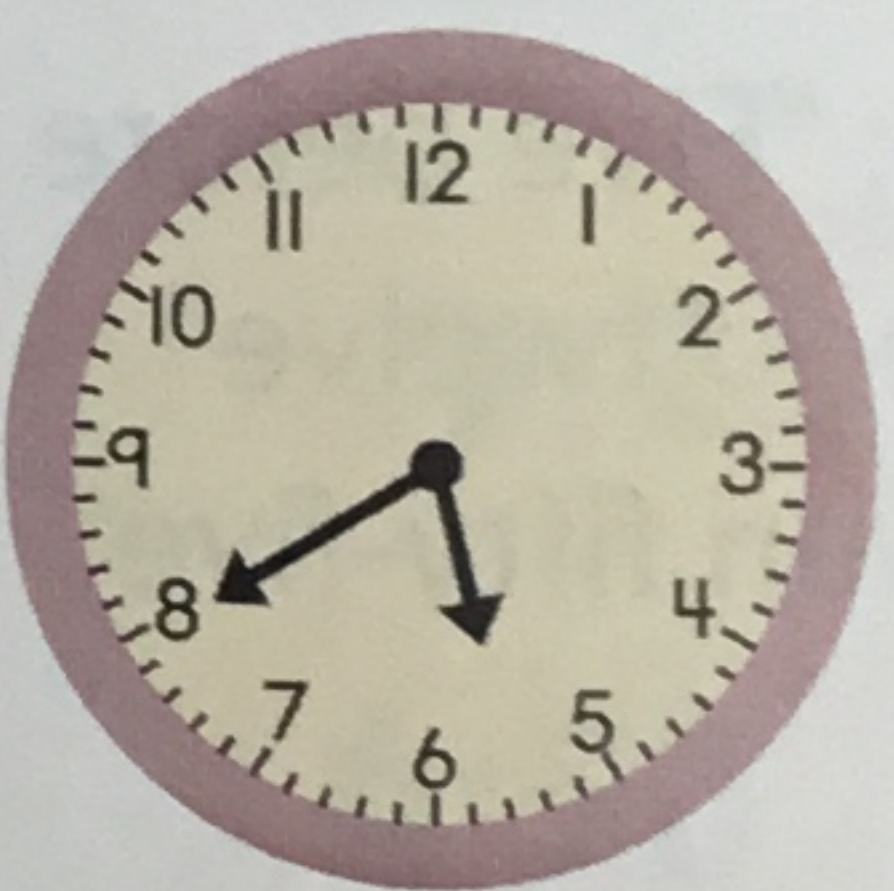


10 after 10
10:10

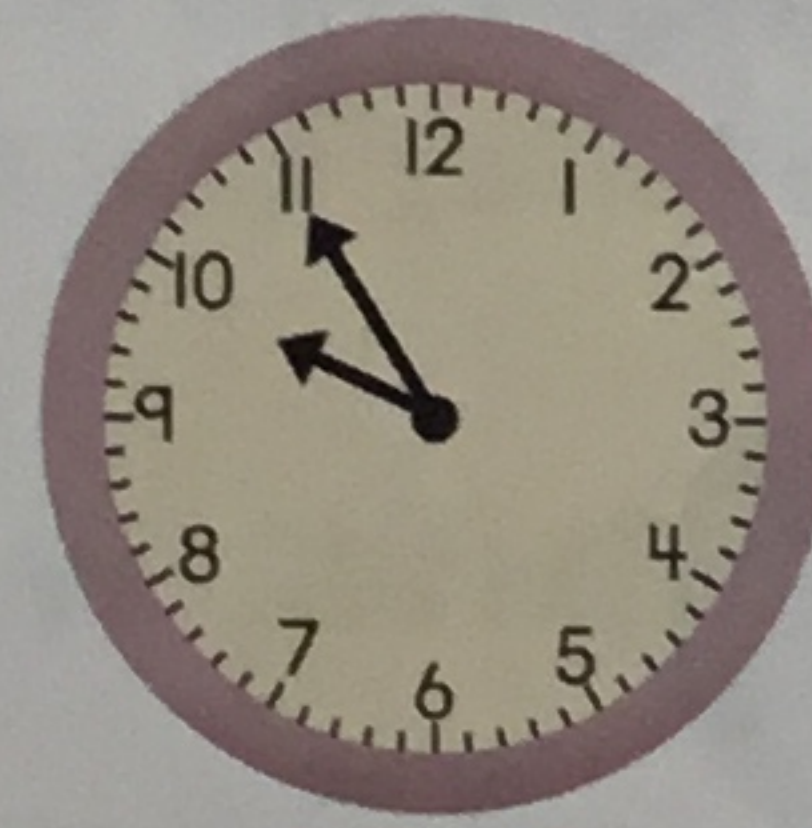
b)



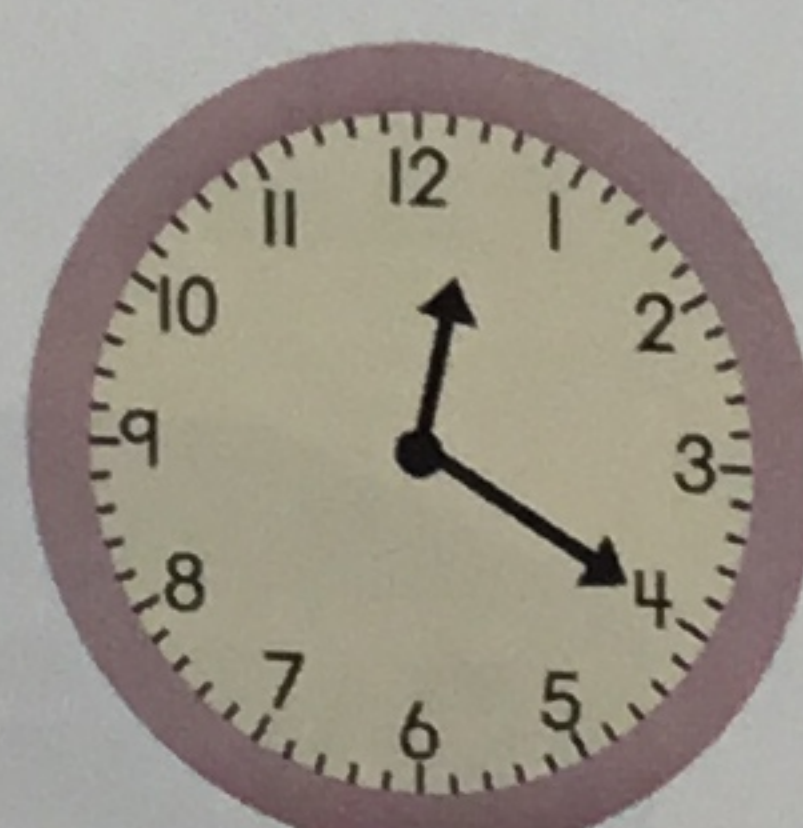
c)



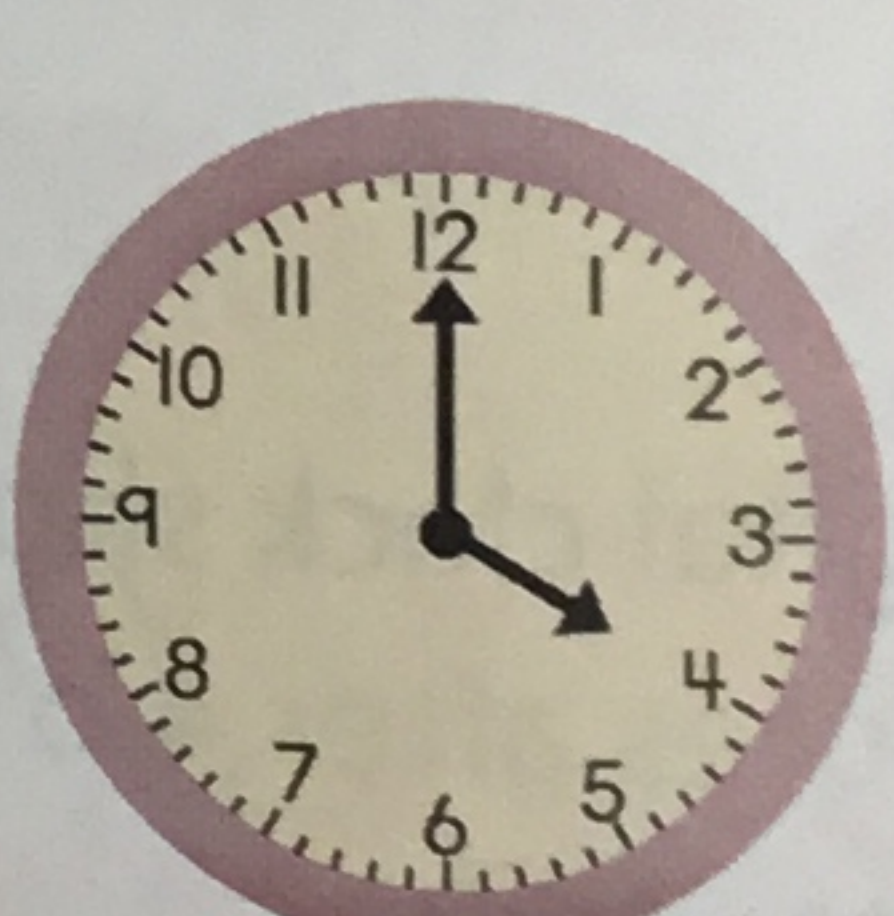
d)



e)

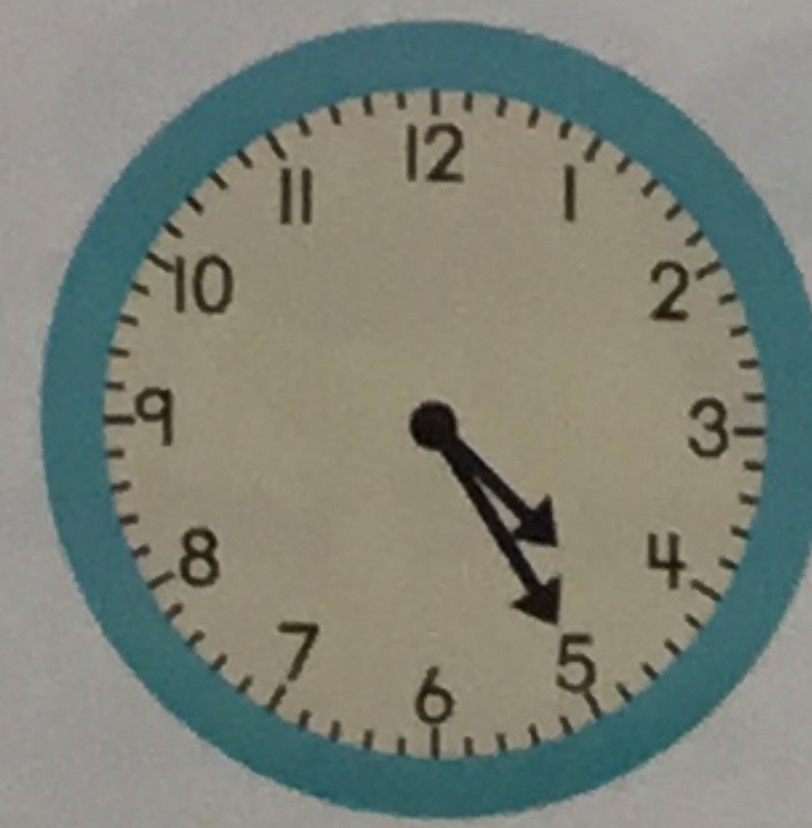


f)

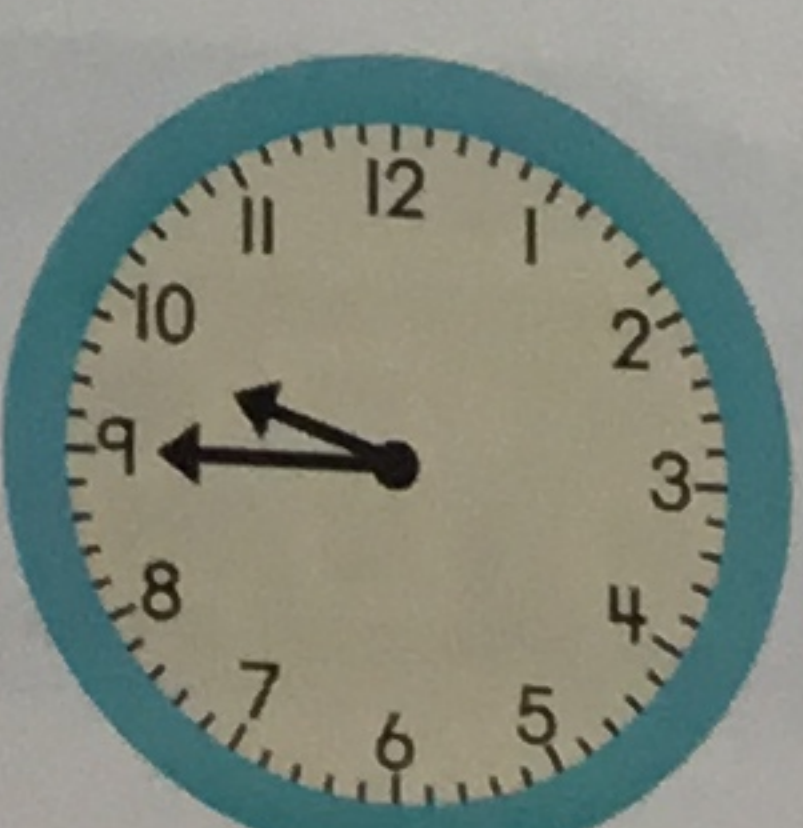


3. Match each analog clock with the digital clock that shows the same time.

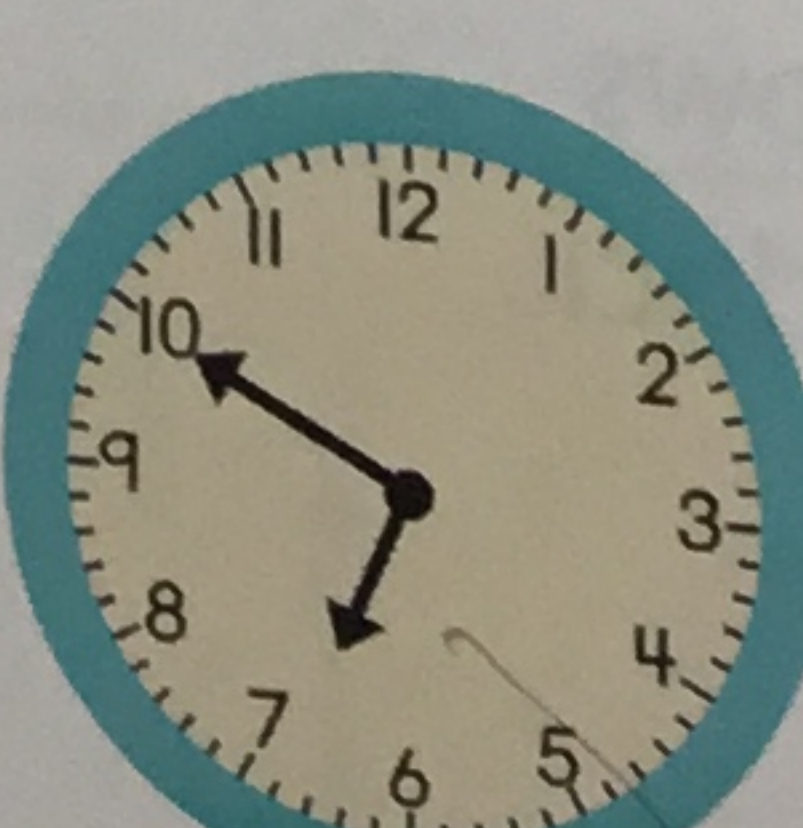
a)



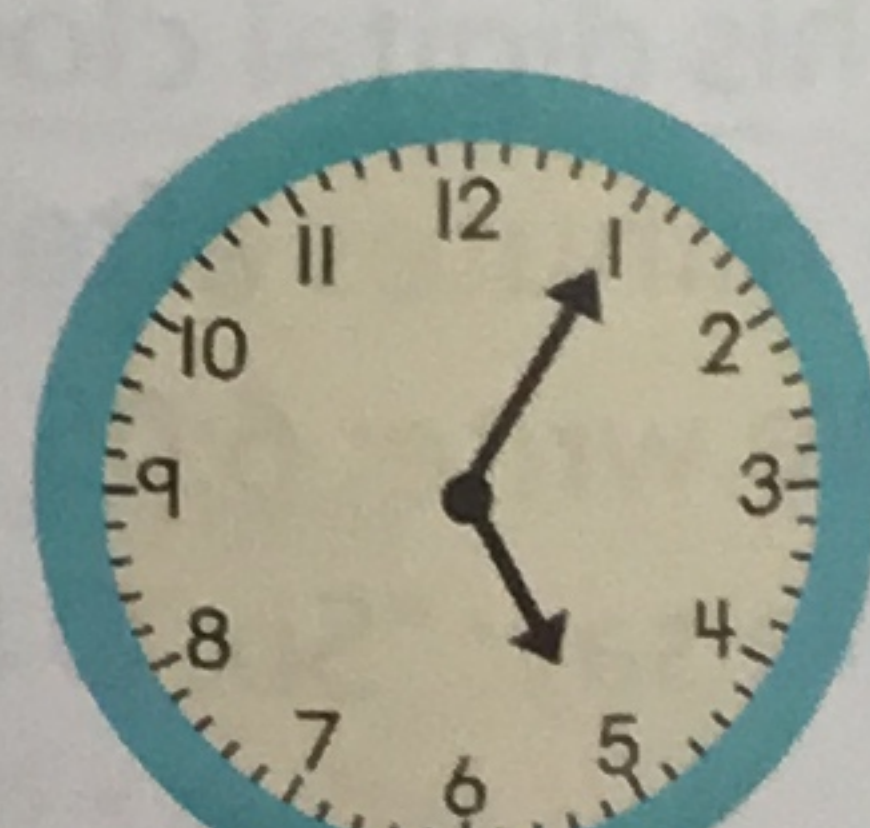
b)



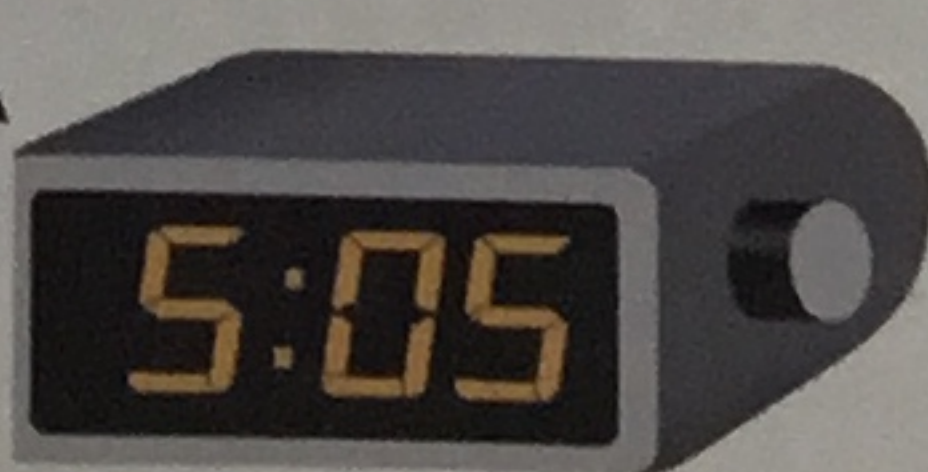
c)



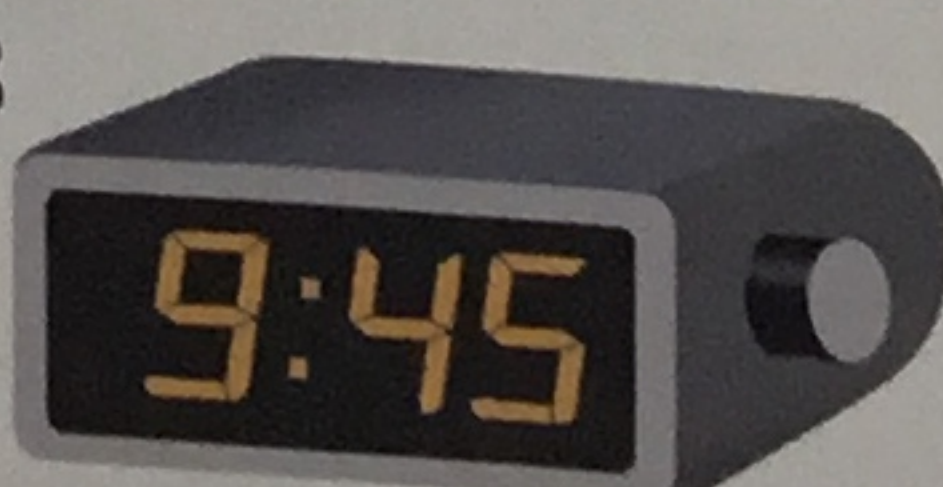
d)



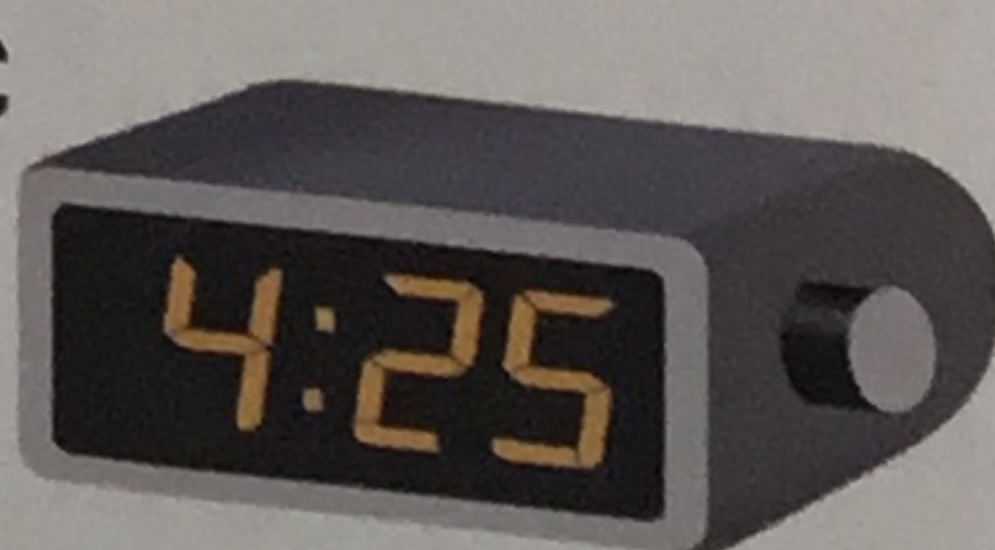
A



B



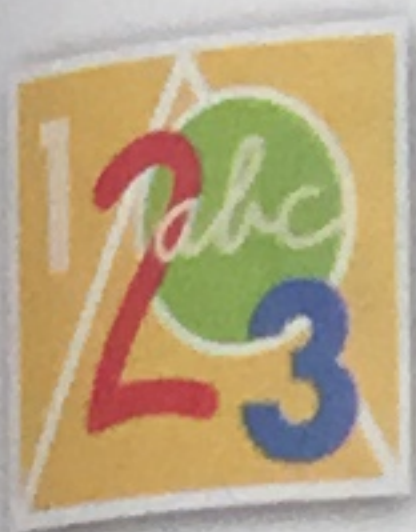
C



D



4. a) Suppose it is 6:20.
What time will it be in 5 minutes?
- b) Suppose it is 9:00.
What time will it be in 10 minutes?
- c) Suppose it is 4:55.
What time will it be in 15 minutes?

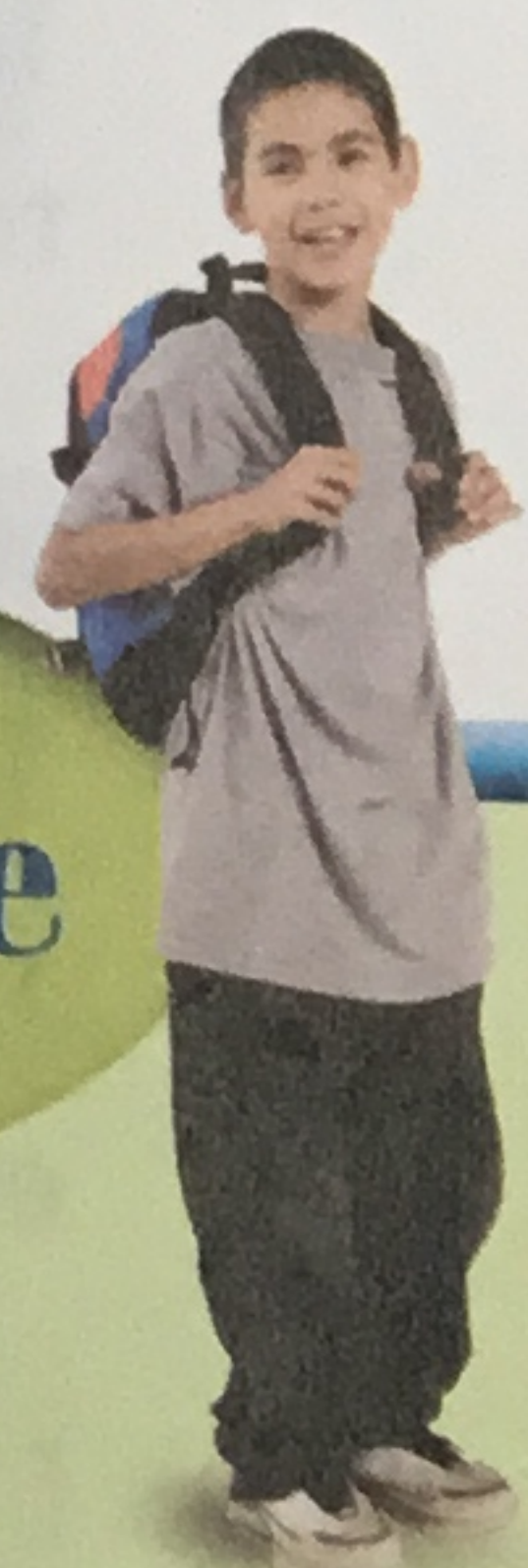


5. School starts at 9:00.
- a) Corrina was 5 minutes late.
Draw a digital clock to show what time she arrived.
- b) Sammy was 10 minutes early.
Draw an analog clock to show what time he arrived.
Write the time two ways.
Show your work.
6. On an analog clock, show 10 minutes to 11.
Then write 10 minutes to 11 another way.
7. Pilan began to read at 2 o'clock.
He read for 60 minutes.
At what time did Pilan finish reading?
8. Draw a digital clock to show each time.
- eleven thirty-five
 - half past two
 - two twenty
 - six fifty
 - quarter to eleven
 - one fifty-five

Reflect

When you tell time from an analog clock, how do you know what the hour is? Use words and pictures to explain.

At Home



Find all the clocks in your home.
Draw a picture of each clock at a different time during the day. Write each time in words.