

Public Service Announcement

Re: Recycle/Reuse/Reduce/Repair Presentation Project

Make a Google Slide presentation to Chaparral students. In your group you will use pictures, facts and/or even a short video to teach about recycling, reusing, reducing, and repairing. Get creative. Make the presentations interesting.

Slide 1: Introduction

Who are you? Why are you presenting? Give your audience a challenge or exciting reason to start recycling!

Slide 2: Facts about the History of Garbage (Waste Removal in the Past)

Get the class interested in garbage by presenting at least 3 interesting/fun facts on the history of garbage.

Slide 3: Facts about Current Day Garbage Use

Provide some facts/statistics about current day garbage use. Ex. How much garbage does the average family produce? What types of garbage do people produce?

Slide 4: What does it mean to “Reduce”, “Reuse” or “Rethink”?

Give examples for each of these terms (ex. using Tupperware containers, bringing a water bottle, bringing snacks that have natural “wrappers” such as bananas.)

Slide 5: Answer these questions: Why should we recycle/reuse/reduce/repair? What happens when we don't recycle/reuse/reduce/repair?

Share information here about the Great Garbage Patch in the Pacific Ocean.

Slide 6: Show what a **landfill** looks like.

Show some pictures and information on landfills and how waste is processed there.

Slide 7: **What can we recycle/reuse/reduce/repair at Chaparral?**

Go over all the things we can recycle and what bins they go in.

Refer to our classroom signs to present this.

Slide 8: **How do we recycle/reuse/reduce/repair at Chaparral?**

Go over how we sort things. Your slide needs to include the following information (in your own words):

- Paper-goes in the big green bin (teachers don't put papers with students first and last names)
- All other recycling goes in separate white bin
- Juice boxes need to be squeezed out and the straws removed
- Fruit cups and yogurt cups need to be washed out
- Other food containers should be rinsed
- At the end of everyday recycling should be taken to the bigger bins at the end of hallways. At the big bins things need to be sorted into correct places (use signs to remind them).
- Ask them if they would like help sorting their recycling everyday.

Thank them for listening.

ASSIGNMENT DUE: Wednesday, November 23, 2018

MARKING RUBRIC: Attached

PSA (Reduce/Reuse/Recycle/Repair) Presentation

Name: _____

Oral Presentation Rubric				
	4 (Excellent)	3 (Very Good)	2 (Satisfactory)	1 (Needs Improvement)
Delivery	<p>Holds attention of entire audience with the use of direct eye contact, seldom looking at notes.</p> <p>Speaks with fluctuation in volume and inflection to maintain audience interest and emphasize key points.</p>	<p>Consistent use of direct eye contact with audience, but still returns to notes.</p> <p>Speaks with satisfactory variation of volume and inflection.</p>	<p>Displays minimal eye contact with audience, while mostly reading from the notes.</p> <p>Speaks in uneven volume with little or no inflection.</p>	<p>Holds no eye contact with audience, as entire report is read from notes.</p> <p>Speaks in low volume and/or monotonous tone, which cause audience to disengage.</p>
Content & Organization	<p>Demonstrates full knowledge by answering all class questions with explanations and elaboration.</p> <p>Provides clear purpose: pertinent examples, facts, and/or statistics; supports conclusions/ideas with evidence.</p>	<p>Is at ease with expected answers to all questions, without elaboration.</p> <p>Has somewhat clear purpose; some examples, facts, and/or statistics that support the subject; includes some data or evidence that supports conclusions.</p>	<p>Is uncomfortable with information and is able to answer only rudimentary questions.</p> <p>Attempts to define purpose; provides weak examples, facts and/or statistics, which do not adequately support the subject; includes very thin data or evidence.</p>	<p>Does not have grasp of information and cannot answer questions about subject.</p> <p>Does not clearly define purpose; provides weak or no support of subject; gives insufficient support for ideas or conclusions.</p>
Enthusiasm & Audience Awareness	<p>Demonstrates strong enthusiasm about topic during entire presentation.</p> <p>Significantly increases audience understanding and knowledge of topic; convinces an audience to recognize the validity and importance of the subject.</p>	<p>Shows enthusiastic feelings about topic.</p> <p>Raises audience understanding and awareness of most points.</p>	<p>Shows little or mixed feelings about the topic being presented.</p> <p>Raises audience understanding and knowledge of some points.</p>	<p>Shows no interest in topic presented.</p> <p>Fails to increase audience understanding of knowledge of topic.</p>
Comments				