Rubric for Minecraft Skins and Trait Writing

Name _____

Criteria	4	3	2	1
Minecraft Character Skin				
I worked to demonstrate my personal interpretation of Minecraft visually.	My skin has the same eye, skin, hair colour as me. My clothing represents parts of my personality.	My skin has the same eye, skin, hair colour as me. I have chosen clothing similar to items I wear.	My skin has characteristics that loosely reflect me. I have fully colored my skin.	I have not yet completed my skin.
I decorated my Minecraft skin with elements that depict my personality using details, patterns or textures.	My art demonstrates elements of Minecraft, such as pixilation. I consistently carry through 3-D effects. My colouring and shading consistently goes the same direction, helping to draw the eye around, and not out of, the piece.	I worked to add elements of Minecraft, such as pixilation. I worked to use 3-D effects. My colouring and shading often goes the same direction, drawing the eye around the piece.	I am working towards using 3-D effects. My colouring and shading rarely goes the same direction, drawing the eye out of the piece.	My colouring and shading rarely goes the same direction, drawing the eye out of the piece.
Minecraft Character Traits				
I can draft my ideas into a short paragraph with topic and supporting sentences.	My introduction sentence clearly identifies the purpose of the piece in a creative way. Each detail sentence clearly introduces my trait with effective supporting evidence.	My introduction sentence clearly identifies the purpose of the piece. Each detail sentence introduces my trait with supporting evidence.	My introduction sentence identifies the purpose of the piece. I have detail sentences that introduce my traits.	I can write a topic sentence. I have attempted to write detail sentences.
I can link ideas together in ways that flow and make sense, highlighting my topic.	I can complete my writing using a variety of sentences. My thoughts are framed well and flow smoothly.	I can complete my writing using a variety of sentence types that help to connect my details.	I can complete my writing using familiar sentence types, including simple and compound sentences.	I can write using simple statements and some simple sentences.
I can revise and edit my ideas to reduce mistakes and accommodate new ideas.	I can revise sentences to combine and rearrange existing information with new ideas. I can effectively edit my work for most capitals, punctuation and spelling.	I can edit for complete and incomplete sentences. I can add new ideas and information to my writing. I can edit my work for some capitals, punctuation and spelling.	I can identify complete and incomplete sentences. With support, I am beginning to edit my work for capitals, punctuation and spelling.	I can re-read sentences and identify some aspects that require revision

Over All Rating _____

Comments:

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