

Snowman Story (Writing) Rubric

Name _____

	Mastery – 4	Good - 3	Basic - 2	Beginning - 1
Content (Ideas) and Organization <ul style="list-style-type: none"> Introducing a topic Concluding topic Writing flows, and is interesting and varied 	<ul style="list-style-type: none"> I can write an engaging and well-developed introduction. 	<ul style="list-style-type: none"> I can write an explicit introduction that clearly establishes the story. 	<ul style="list-style-type: none"> I can write an introduction that loosely establishes the story. 	<ul style="list-style-type: none"> I have attempted an introduction. My introduction does not establish the story.
	<ul style="list-style-type: none"> I can write a conclusion that wraps up all the loose ends into an effective ending. 	<ul style="list-style-type: none"> I can write a conclusion that is predictable and/ or vague. 	<ul style="list-style-type: none"> I attempted a conclusion and it is loosely connected to my topic. 	<ul style="list-style-type: none"> No conclusion is present.
	<ul style="list-style-type: none"> My Ideas flow and work together to build a strong and engaging narrative that is consistently coherent and easily comprehensible. 	<ul style="list-style-type: none"> My ideas are beginning to flow and are showing more organization, creating writing that is usually coherent and understandable. 	<ul style="list-style-type: none"> My ideas are disorganized and I need more specific details in order to develop my story, creating writing that is sometimes coherent. 	<ul style="list-style-type: none"> My writing may not stay on topic or may feel random. My sentence structure or chain of thought make my writing difficult to understand.
Vocabulary <ul style="list-style-type: none"> Uses descriptive words and specific vocabulary 	<ul style="list-style-type: none"> I can effectively use engaging descriptive and sensory language throughout the piece in order to enhance reader engagement and create student voice. 	<ul style="list-style-type: none"> I can use precise vocabulary in parts of my piece to enhance my writing and to create a picture in the reader's mind. 	<ul style="list-style-type: none"> I can use general vocabulary in parts of my piece. The language may be unspecific or awkward, and words may be used incorrectly. 	<ul style="list-style-type: none"> No specific vocabulary is detected in the piece.
Conventions <ul style="list-style-type: none"> Edits for complete sentences, capitalization, punctuation, and spelling 	<ul style="list-style-type: none"> I can revise sentences to combine and rearrange existing information with new ideas. 	<ul style="list-style-type: none"> I can add some new ideas and information to my writing. 	<ul style="list-style-type: none"> With support, I can add new ideas and information to my writing. 	<ul style="list-style-type: none"> I struggle to add new ideas and extra information to my writing.
	<ul style="list-style-type: none"> I can effectively edit my work to fix all errors in sentence structure, capitals, punctuation and spelling. 	<ul style="list-style-type: none"> I can edit my work to make most sentences complete. I can edit my work for most capitals, punctuation and spelling. 	<ul style="list-style-type: none"> I can work with a partner to edit my work. I am able to fix some errors in capitals, punctuation, sentence structure and spelling. 	<ul style="list-style-type: none"> When working with the teacher, I can describe how to fix errors in capitals, punctuation and sentence structure when they are pointed out.

Over All Rating _____

Comments: