Spooky Writing Rubric

Name _			
Name			

		Excellent Understanding – 4		Good Understanding - 3		Basic Understanding - 2		Beginning Understanding - 1
Content (Ideas)	•	I can write an engaging and well- developed introduction	•	I can write a <i>clear</i> introduction that is <i>connected</i> with the topic	•	My introduction is <i>loosely</i> connected to the topic	•	I can record an idea
Introducing a	•	I can write a conclusion that wraps up all the loose ends into an effective ending	•	I can write a conclusion. My conclusion is <i>predictable</i> and/ or vauge	•	I attempted a conclusion and it is loosely connected to my topic	•	No conclusion is present
topicConcluding topic	•	I can use a <i>variety</i> of sentence types to build my topic	•	I am experimenting with complex and compound sentences to build my topic	•	I can use a <i>variety of simple</i> sentences or phrases to build my topic	•	I can use <i>phrases</i> , <i>random words</i> and simple sentences in my writing
Writing is interesting and varied	•	My Ideas <i>flow</i> and work together to build a <i>strong and engaging</i> narrative	•	My ideas are beginning to flow and are showing more organization related to a plan or the main topic	•	My writing feels like a plan and it needs <i>more developed details</i> . My writing can feel like a list	•	My writing may not stay on topic or it may feel random
Vocabulary • Uses connecting	•	I can use a <i>variety</i> of connecting words <i>skillfully</i> to link my ideas	•	I can use several connecting words to link my ideas	•	I can use one or two connecting words in my writing or connecting words may be repetitive	•	No connecting words are present
Uses descriptive	•	I can use engaging descriptive and/or sensory language effectively in my writing	•	I can use some specific descriptive language in my writing	•	I am attempting to use descriptive language, and the language is very general, unspecific or awkward	•	No descriptive words are present
words • Uses specific vocabulary	•	I can weave <i>precise</i> vocabulary words <i>throughout</i> the piece in order to enhance reader engagement and create a compelling student voice	•	I can use precise vocabulary to create a picture in the reader's mind and begins to develop student voice	•	I am attempting to use vocabulary to make my writing more interesting. One or two words are present, and/or words are used incorrectly	•	Vocabulary is <i>vague or missing</i>
Conventions	•	I can make sentences that consistently represent a single complete thought	•	I can make sentences that frequently represent a single complete thought	•	I can sometimes make sentences that sometimes represent a single complete thought	•	I struggle to make sentences that represent a single complete thought
Uses sentences that represent complete thoughts/	•	I can create writing that is consistently coherent and easily comprehensible	•	I can create writing that is frequently coherent and understandable	•	I can create writing that is coherent but my sentence structure or chain of thought make my writing difficult to understand	•	I can create writing that is sometimes coherent, but there are many parts that are off topic or are incomprehensible
writing makes sense Uses capitalization	•	I can <i>consistently</i> capitalize proper nouns and the beginnings of sentences correctly I can <i>consistently</i> use correct punctuation throughout my sentences	•	I frequently capitalize proper nouns and the beginnings of sentences correctly I frequently use correct punctuation throughout my	•	I sometimes capitalize proper nouns and the beginnings of sentences correctly I sometimes use correct punctuation throughout my sentences	•	I seldom capitalize proper nouns and the beginnings of sentences correctly I seldom use correct punctuation in my sentences
correctly / Uses punctuation correctly	•	I can <i>consistently</i> spell common words correctly. I can <i>frequently</i> record the correct sounds in unknown words	•	I can <i>frequently</i> spell common words correctly. I can <i>frequently</i> record the correct sounds in unknown words	•	I can sometimes spell common words correctly. I can sometimes record the correct sounds in unknown words	•	I can seldom spell common words correctly. I can seldom record the correct sounds in unknown words

Over	All	Rating	
		11441115	

Comments:	